

Student Name: _____ Supervisor: _____ Group Number: _____

Component	1	2	3	4	Comments
Introduction: ☐ ☐ ☐ ☐ How well did the student frame the thesis work?					
An ideal introduction: • Begins with clear opening strategy introducing thesis topic, and framing the research gap / design problem • Provides an overview that is talk specific and informative • Identifies a clear goal for thesis work that explicitly addresses gap • Provides background / explains key theoretical concepts important to understanding of thesis work					
Content: ☐ ☐ ☐ ☐ How well did the student explain their thesis work?					
An ideal thesis presentation: • Explains and justifies research or design methods clearly • Identifies results/findings of research or design process clearly, displaying them in appropriate manner, key results highlighted • Expresses research or design claims clearly, justified by results and properly qualified • Provides direct & relevant answers to questions, demonstrating command of material					
Organization: ☐ ☐ ☐ ☐ How well was the presentation organized?					
A well organized presentation: • Organizes information appropriately, according to typical rhetorical structure for research/design • Provides explicit structural cues and strong transitions reinforcing flow and structure of presentation for audience • Provides brief summary of content, and clear take away statement, at conclusion of talk • Manages time well; covers important aspects of thesis within the allotted 10 minutes					
Delivery: ☐ ☐ ☐ ☐ How well did the student deliver the presentation?					
A well delivered presentation includes: • Clearly articulated, audible and well paced speech • Natural conversational style that develops rapport w/ audience, fosters confidence in speaker's ability; shows evidence of being well rehearsed • Natural, non-distracting and purposive gesturing and posture throughout • Engagement with audience through sustained eye contact					
Slide Design: ☐ ☐ ☐ ☐ How well designed were the slides?					
Well designed slides: • Use informative titles and figure titles • Are clearly supportive of talk; purpose of each slide clear and visuals well integrated with speech • Include graphical and textual components that highlight intended signal, limit noise, and use appropriate font size for text					

Assessor Initials: _____

Numerical Score :

/ 10.0